

Welcome to Reception at Crestwood Park



A day in the life of a Reception child...

Morning

- Morning registration (8.40am- 8.50am)
- Phonics
- Drawing club
- Snack
- Special Learning Time
- Maths
- Lunch (12pm-1pm)

Afternoon

- Afternoon Registration
- Afternoon Activities
- Special Learning Time
- Mile Track
- Story
- Singing
- Home Time (3.20pm)





SUPERSONIC Phonic Friends

- We teach phonics using the DfE validated scheme 'Supersonic Phonic Friends' (SSPF)
- SSPF has several different characters that represent the different skills involved in learning to read and write e.g. Segmenting Seb and Writing Ron
- There is a strong element of rhyme within the scheme to expose the children to this skill as much as possible
- The scheme promotes strong home learning links, so parents will receive a weekly newsletter detailing what their child has learnt at school so that practise can continue at home





SUPERSONIC
























Phonic Friends

- SSPF is split into 6 different phases
- 'Firm Foundations' is taught in nursery and gives children the listening skills that are a precursor to learning letter sounds
- The Basics 2 is taught in Reception and teaches children single letter/sound correspondences (e.g. that the letter /s/ makes the sound at the beginning of the word 'snake')
- The Basics 3 is taught in Reception and teaches children digraphs (2 letters, 1 sound) (e.g. that when children see a and i together it makes the sound in the middle of the word 'rain')
- The Basics 4 is taught in year 1 and teaches children adjacent consonants (e.g. stain, tusk, think, trust)
- Choose to Use is taught in year 1 teaches children alternative spellings for sounds they already know (e.g. they know ai as in rain, but now learn ay as in stay)
- In year 2, children are taught spelling rules (e.g. le at the end of table and apple)



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Phonic Friends

Securing The Basics 2		Tricky Words
CVC		
Group 1	  s a t p  	N/A
Group 2	  i n m d  	l is
Group 3	  g o c k  	the to
Group 4	  c k e u r  	go no
Group 5	  h b f l  	has his as
Group 6	  ll ff ss 	of into



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Phonic Friends

Securing The Basics 3					Tricky Words	
CVC						
Group 1			j v w x			her was you
Group 2			y z zz qu			he she we me be
Group 3			ch sh th ng			they my by
Group 4			ai ee igh oa			are all
Group 5			oo oo ar or			some come
Group 6			ur ow oi er			so do
Group 7			ure ear air			little out



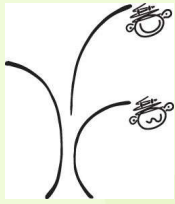
SUPERSONIC

Phonic Friends

Reading Books

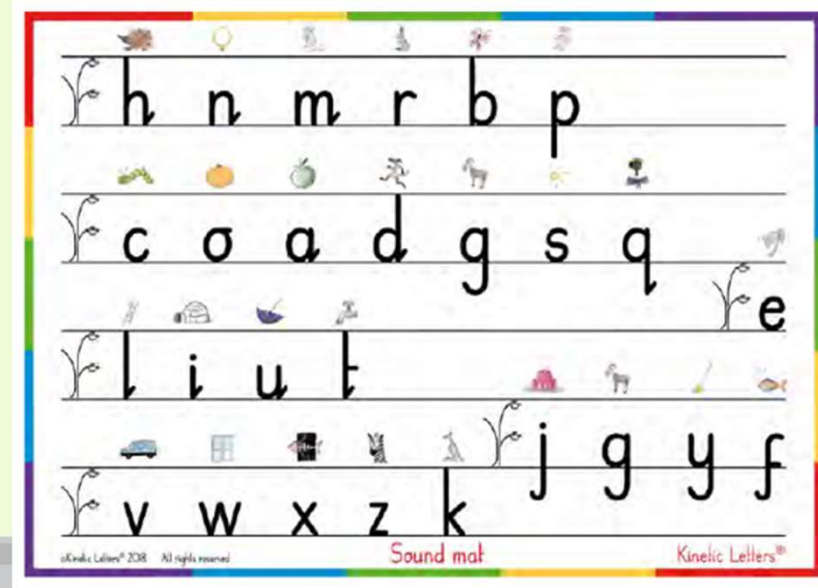
- Children will bring home reading books containing the sounds they have been taught the week before in phonics
- This is so that children can 'show off' their reading skills to their special grown-ups at home, but also to practise and embed their learning
- This is really important! We expect that children practise these books as much as possible at home. There will be a reading incentive for children who read their book 5 times a week.
- Books will be changed once weekly. Lots of our books are new, so we appreciate the support of parents in taking good care of them
- Children will also bring home a book for pleasure from our library. We hope that children will read their phonics book themselves, but that their library book is shared by an adult





Kinetic Letters

- This is how we teach handwriting
- Two monkeys: Bounce- Brave monkey who climbs to the top of the tree and makes taller letters e.g. t, h, l
Skip- Scared monkey who climbs to the middle branch and makes shorter letters e.g. a, s, n
- All letters are made from 6 different movements: down, up, push, pull, slide, flick
- All letters belong to one of 6 different 'families': jumper, abracadabra, window cleaner, squirter, fisher, slider





- Tapestry is our online learning journey
- This is where we will document your child's learning during their time in Reception
- The new statutory EYFS framework has suggested a reduction in the amount of work that is documented in learning journeys so that teachers can spend more time teaching! There may therefore be fewer uploads than in previous years
- There is a form in your information pack for you to complete with your email address etc. We will use this to set up your log-in in September
- Tapestry can be used by parents too to upload their child's achievements at home e.g. horse riding lessons, a day trip or riding their bike



Lunch and Snack

- Children will be provided with fruit, milk or water at snack time
- On Fridays, children can purchase toast and a milkshake (25p for toast, 35p for milkshake). This will need to be booked and paid for on the Teachers2Parents app
- All children in Reception and KSI are eligible for free school meals
- Children can have a sandwich or hot meal from school. You can also purchase flavoured water for 50p. This is booked using the Teachers2Parents app
- Alternatively, children can bring a packed lunch from home



Safer Eating Guidance

- In accordance with the 'EYFS Nutrition Guidance' 2025, all food served to children must be prepared in a way to prevent choking.
- This includes food brought into school from home.
- Foods including grapes, tomatoes, strawberries and sausages should be prepared appropriately to minimise choking risk.



Foods to avoid



Preparing food safely



Early years food choking hazards



Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>
 It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>
 and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>



Special Learning Time



- In Reception, learning will be fun, engaging, exciting and purposeful
- It will also sometimes be messy!
- We do what we can to keep children clean and tidy (aprons, puddle suits) but we cannot guarantee it!



General Information

- Names in/ on everything!!!!
- Family Assemblies- Fridays at 9am
- Tuck on Fridays
- Newsletters
- Small outdoor cloakroom = Small bags please!
- No lace up shoes please!
- PE on Thursdays- This has changed since the general information sheet in your pack was written
 - Named kit in school, long hair tied back all jewellery (including earrings) removed
- Named water bottle
- No toys from home in case they get lost or broken

